

**Santa Fe Indian School
High School Academics
Continuous Learning Plan and Enrichment Opportunities**



SENIORS

Senior Honors Project (SHP) and Course

Completing and turning in the SHP Paper and SHP Slides is the main priority for seniors and is required of all seniors for graduation. Seniors who do not complete these two essential tasks will not earn a diploma for this school year. SHP teachers are here to work with students and provide support to ensure that this work is completed.

Making Up Failing 3rd Quarter Grades

There is a significant number of seniors who were failing classes required for graduation at the end of the third quarter. It is essential that these students bring these grades up to passing. There are three ways that seniors may do that:

- Complete and submit work that was assigned during initial campus closure from March 16th to April 8th (either google classroom work or work that was mailed out in paper packets);
- Turn in work that was assigned before March 13th;
- Complete 1-4 make-up assignment for the course(s) you are failing.

It is going to depend on the instructor and the individual as to how you make up the failing grade, which is why it is **essential** that students communicate through email, phone calls, or texts with teachers and make a plan to pass the class for graduation. Teachers are willing to work with students through challenges, but good communication is key.

Seniors with Non-Failing 3rd Quarter Grades

Seniors who had a passing grade at the third quarter in all courses other than SHP will be given their third quarter grade as a final grade. If a student wishes to improve their grade that student should work with the teacher individually to make up assignments or complete extra-credit enrichment work.

Seniors in English IV, Semester 1 Credit Recovery

Susan Miera has contacted all students and parents to explain the work required to pass the class. If you have not been contacted please reach out to her at smiera@sfisonline.org.

9TH - 11TH GRADE

Required Work for 9th - 11th Graders - Interdisciplinary Continuous Learning Assignment

All students in 9th - 11th grades will have a total of five interdisciplinary assignments, to complete one each week between April 20 and May 22. Grade level teams have designed an assignment for each week that can

be completed without access to the internet or other resources. The purpose of these weekly assignments will be for students to reflect critically on the experience living through the historical event of the COVID-19 pandemic, integrating skills and ideas from their core classes this school year, their creativity, the 10 elements, and the core values of SFIS and home communities.¹

Students will work with their **homeroom teachers through Google classroom or receive the assignment through the mail**. Every week, students will submit their writing to their homeroom teacher. Students can submit writing through email, google classroom, text or email a photograph of something written by hand, mail it to a teacher, or even call the teacher and read it to them if they don't have access to a smart phone or computer. Students can be creative about submission. **The key is good communication with the student's homeroom teacher**. Specific due dates are noted on the assignment instructions. Since this is a required assignment to complete the semester, late submissions will be accommodated on a case-by-case basis, based on difficulty of circumstances. Additionally, students can be creative about presenting ideas beyond just writing something, but it must be discussed with their homeroom teacher. We are open to different approaches and ways of showing students' thinking and creativity.

Students are welcome to use any resources they can access safely (internet, newspapers, television, books, talking with other people) but they are not required to use any one resource to complete this assignment.

Completion of the Interdisciplinary Continuous Learning Project assignments is required to pass the semester. While we will work with students in every way we can to accommodate individual circumstances, we will be holding all 9th - 11th grade students accountable to finishing the semester by completing each of the five parts of the project. Think of this as a take-home final for all courses and understand that all five parts must be completed to earn credit for this semester.

Teachers will be tracking students' progress in NASIS. When a student completes a week's assignment, they will receive P (pass) for that week. In order to receive credit and pass the courses this semester, students need to have P's for all 5 interdisciplinary assignments. Again, homeroom teachers will work with students and families to get the assignments done and late submissions will be accommodated on a case-by-case basis, based on difficulty of circumstances.

Optional Enrichment

The interdisciplinary assignment from above is the only **required** assignment for 9th - 11th grade students for the rest of the semester. Still, in order to provide continued learning opportunities while students are away from campus, core classes will also continue to post enrichment activities on Google Classroom and enrichment packets will be mailed out to those students without internet for the remainder of the school year. These activities are **optional and encouraged**. Completed and turned in enrichment activities can be used to make up missing assignments or as extra credit to boost grades. However, students will not be penalized if they do not do this work.

Students with F's

If a student's in-progress grade for a core course (Math, Science, Social Studies, English) is an F, the student must work with that teacher to make up work from the third quarter or complete enrichment assignments to bring the grade up. If the student is failing an elective course for which no opportunities were given for enrichment, that grade will be bumped to a 60%.

¹ **10 Elements:** Governance, Law and Jurisprudence, Cultural Resources, Family and Community, Health, Education, Language, Art, Community and Economic Development, Environment. **Core Values:** Student Focus, Tradition and Culture, Caring, Respect, Giving Back, Perseverance, Integrity and Accountability, Concern for the Environment, Humility, Faith, Acceptance.

9th - 11th Final Grades

Pending completion of the required Interdisciplinary assignment and enrichment activities for their core classes all 9th - 11th graders will be given their semester in-progress grade.

Additional Information

AP Courses

Students registered in AP courses will have the opportunity to complete the open book/open note AP exam at home for a chance to earn college credit. The exam will only include topics and skills most AP teachers and students have already covered in class by early March. Students will be able to take 45-minute online free-response streamlined exams on any device they have access to—computer, tablet, smartphone, or taking a photo of handwritten work will also be an option.

In order to prepare for the AP exam, College Board will be hosting live-stream and on-demand lessons on youtube.com/advancedplacement that can be accessed at any time. If students need mobile tools or connectivity, please complete the form indicating they need access to WiFi at <https://collegeboard.tfaforms.net/74> and **contact your AP teacher if you plan to complete the in home AP exam.**

Exam schedule: <https://apcoronavirusupdates.collegeboard.org/students/taking-ap-exams/ap-exam-schedule>

Taking the AP Exams Online: <https://apcoronavirusupdates.collegeboard.org/students/taking-ap-exams>

Dual Credit

Each dual credit course is unique and students enrolled in dual credit classes should communicate directly with their instructors about options moving forward.

Special Education Services

Special education teachers and related service providers will continue to work with all students with disabilities to the greatest extent possible. Special education teachers are working with the grade level teams to ensure appropriate accommodations and modifications are made to student work as needed. Seatha Pacheco, Special Education Coordinator, is available by phone for questions or concerns, (505) 629-3210.

Contacting Teachers

The best way to contact teachers is by email or Google classroom. If you need to contact teachers by phone and need a phone number, call Donalyn Nieto, Monday - Friday between 9 AM and 4 PM at for questions or concerns.

Suggested Weekly Schedule

We have developed suggested weekly schedules, one for seniors and one for 9th-11th grades. This is just a sample of how a student can structure the day to complete school work and stay emotionally and physically grounded, it is in no way a requirement.

Other important contacts

Faith Rosetta, High School Principal - (505) 577-4638, frosetta@sfis.k12.nm.us

Bridget Love, High School Assistant Principal - (505) 795-0611, bllove@sfis.k12.nm.us

School Issued Computer Help, IT Department - (505) 989-6377, helpdesk@sfis.k12.nm.us

Spring Break April 9 - April 17

Teachers and academic staff will be on break during this time and will return any calls or emails starting April 20. We encourage all of our students and families to also take a break from academics and spend some time safely celebrating the spring season.